

Tomorrow River School District Education For Employment Plan



Education for Employment (PI 26)

[Administrative Code](#)

[Education for Employment \(PI26\) Administrative Rule Publication](#)

[PI 26 Planning Guidance](#)

[DPI resources Page](#)

EDUCATIONAL PHILOSOPHY/MISSION STATEMENT

This district's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to his or her potential through a sequentially-coordinated curriculum that allows for individual differences.

To this end, staff members will strive to aid each student's intellectual, physical, moral, emotional and social growth so that he or she may become a responsible community member and lead a personally rewarding life.

As children develop abilities, they are expected to acquire proficiency in the skill subjects, attain efficient and satisfying work habits, grow physically strong, acquire wholesome interests, responsibly direct their lives, develop desirable social attitudes, assume citizenship responsibilities, and cultivate intellectual interests.

Mission Statement

Every child, every year will...

- feel valued by a caring adult as a person, as well as a student.
- be given educational opportunities that are rigorous, challenging and engaging and designed to enable him/her to reach the highest level of achievement.
- be provided with opportunities to enable the maximizing of his/her social and emotional potential.

PI 26.03 Education for employment program.

(1) An education for employment program shall include a long-range plan approved by the school board and developed by a team of school district staff and community stakeholders, which may include businesses, postsecondary education institutions, and workforce development organizations. The long-range plan shall include all of the following:

(a) An analysis of local, regional, and state labor market needs and the educational and training requirements for occupations that will fill those needs.

Current State	Goals for 2017-18
<p>Local, regional and state labor market information can be found in the following locations:</p> <ul style="list-style-type: none">● Portage County Summary● Wisconsin High Growth Occupations● US Census Data● US Labor Statistics● WI Labor Market Information● County Workforce Profiles● Portage County Profile <p>Career Cruising</p> <ul style="list-style-type: none">● Students access labor market information via Career Cruising. Training and educational requirements are associated with all careers in the system. Sophomores and Juniors specifically access this information in Employabilities Skills courses. <p>The top industries in Portage County by employment include:</p> <ul style="list-style-type: none">● Insurance Carrier● Hospitality and Tourism● Education Services● Food Manufacturing● Ambulatory Health Care Services <p>Top paying hourly occupations include:</p> <ul style="list-style-type: none">● Chief executives● Sales managers● Pharmacists● Construction managers● Computer and information systems managers <p>Education and training requirements for these occupations vary and range from:</p> <ul style="list-style-type: none">● Industry training and certifications● Technical diploma● Baccalaureate● Master's● Doctoral degrees	<ol style="list-style-type: none">1. Expose teaching staff to labor market information resources at least one time in the 2017-18 school year.

Student access to the education and training requirements for careers of interest are described throughout this plan.

In a variety of career pathways, TRSD offers:

- Technical college credit opportunities
- University credit opportunities
- Certification opportunities

(b) A process used to engage parents in academic and career planning. The process shall do all of the following:

1. Inform parents in each school year about what academic and career planning services their child receives.
2. Provide parents with multiple opportunities during each school year to participate in their child's academic and career planning.
3. Update parents throughout the school year on the progress of their child's academic and career planning.

Current State

Parents are provided multiple opportunities to engage in their child's academic and career planning, include:

- Freshmen grade orientation
- 11th and 12th grade conferencing
- Financial Aid Night
- 9th-12th grade registration meeting (2nd semester)
- PK-12 parent - teacher conferences
- Various communications around student opportunities (i.e. SPASH Postsecondary Night, MSTC College camp, Tech College workshops, etc.)
- [Parent financial aid Counseling website](#)

Goals for 2017-18

1. Middle school counselor will implement at least one more touch-point with parents regarding their students' ACPs in the 2017-18 school year.

(c) A description of all of the following:

1. How, in each year of the plan, the school district will support pupils in academic and career planning, including meeting the requirements under subs. (2) and (3).
2. The career and technical education provided in the school district.
3. The professional development provided to staff to assist staff with delivering academic and career planning services to pupils in grades 6 to 12.
4. How the education for employment program will meet the requirements of s. 121.02 (1) (m), Stats.

Current State

Grades 9-12 classes opposite PE explore careers and establish and maintain 4 year academic plans.

Grades 11-12 college field trips
[TRSD High School counseling](#)
[TRSD ACP components](#)
[High School Curriculum Handbook](#)

Goals for 2017-18

Align the new Employability Skills 11 class' curriculum to district ACP initiatives. (i.e. job shadows, college and career research, postsecondary field trips, portfolio, etc.)

Please refer to the following websites to review CTE offerings:

[TRSD course description guide](#)

Student organizations related to CTE:

[FFA](#), [FBLA](#), [Skills USA](#)

Staff professional development opportunities that have been attended by counselors and teachers include:

- ACP 101 at Wisconsin School Counselors Association annual conference
- Career Cruising training for select staff
- CESA #5 ACP trainings/workshops

(d) A strategy to engage businesses, postsecondary education institutions, and workforce development organizations in implementing the education for employment program.

Current State

Goals for 2017-18

The following employers, postsecondary, and partners serve as advisory committee members for district Programs of Study. These partners provide input relating to curriculum, work-based learning placements, industry practice and trends, tours, etc.

Plant Systems

- Mid-State Technical College
- Dambroski Farm
- UW-Extension
- Helbach Farms
- Sopa Farms

General Management

- International Bank of Amherst
- Portage County Business Council
- Scaffidi Motors
- Int. Bank of Amherst
- Membrane Systems Specialists, Inc.
- Mid-State Technical College
- Portage County Health and Human Services

Restaurant: Food/Beverage Services

- Rockman's Catering, Plover
- Christian's Bistro, Plover
- International Culinary Schools at the Art Institute

Therapeutic Services

- Amherst Family Dentistry
- Ministry Health Care
- Robert's and Associates Physical Therapy

Production

- Diamond Machining LLC
- American Governor
- Cubic Designs
- Blenker Building Systems

Develop a contact list of 10 - 12 employers that teachers can reference to invite as class speakers to connect classroom to real-world experiences.

Develop a list of employers willing to offer facility tours for students.

(2) An education for employment program shall provide pupils with information and opportunities that lead to all of the following:

(a) Career awareness at the **elementary** grade levels, including developing an understanding of the following:

1. Why people work.
2. The kinds of conditions under which people work.
3. The levels of training and education needed for work.
4. Common expectations for employees in the workplace.
5. How expectations at school are related to expectations in the world of work.

Current State	Goals for 2017-18
<ul style="list-style-type: none"> • Kindergarten - Community Helpers careers unit • 1st grade- School careers unit, Community Careers unit • 3rd grade- <u>Being Wendy</u> unit- career goals/choices • 4th grade- Social Studies careers highlights 	<ol style="list-style-type: none"> 1. Vertically align the elementary career lessons to district ACP initiatives. 2. Explore classroom speakers and employer tour opportunities.

(b) Career exploration at the **middle school** grade levels, including developing an understanding of the continuum of careers across work environments, duties, and responsibilities and how a pupil's personal interests and skills relate to those careers. Career exploration may also include work-based learning experiences and career research identifying personal preferences in relation to occupations and careers pupils may pursue.

Current State	Goals for 2017-18
TRSD ACP Components 5-12 Middle School Counseling Resources	<ol style="list-style-type: none"> 1. Every 6th-8th grade student will complete their Career Cruising portfolio completion standards.

(c) Career planning and preparation at the **high school** grade levels, which shall include the following:

1. Conducting career research to identify personal preferences in relation to specific occupations.
2. School-supervised, work-based learning experiences.
3. Instruction in career decision making.
4. Instruction that provides for the practical application of academic skills, applied technologies, economics, including entrepreneurship and personal financial literacy.
5. Pupil access to career and technical education programs, including programs at technical colleges.
6. Pupil access to accurate national, regional, and state labor market information, including labor market supply and demand.
7. Instruction and experience in developing and refining the skills and behaviors needed by pupils to obtain and retain employment.

Current State	Goals for 2017-18
TRSD ACP Components 5-12 Amherst High School Curriculum Handbook 1. Sophomore and Juniors are required to take an	<ol style="list-style-type: none"> 1. Introduce Career Cruising to replace WisCareers/CareerLocker as the students' primary place of saving career information. 2. Every 9th-12th grade student will complete their Career Cruising portfolio completion

Employability Skills course in which specific occupations are researched.

2. Junior and senior high school students are eligible to participate in our school-to-work program in cooperation with local employers and our district, including Youth Apprenticeship.
3. Sophomore and Juniors are required to take an Employability Skills course in which Career Cruising will help students focus on potential careers. All junior and senior students receive individual/parent conferencing meeting to discuss career, academic and transitioning services.
4. Economics is required for all seniors; Family Budgeting (financial literacy) is required for all seniors; Personal Finance (investing/in-depth financial literacy) is an elective for all Juniors and Seniors; various computer courses are electives for all high school students; work-based learning opportunities are offered for application of classroom learning.
5. All sophomores are required to attend Career Preview Day at Mid-State Technical College; all sophomores are required to attend a campus tour and informational session at UW-Stevens Point; a variety of courses are articulated with Mid-State Technical College for dual credit.
6. Sophomore and Juniors are required to take an Employability Skills course in which specific labor market information, including supply and demand for occupations, are researched and explored. Students will also access labor market information, available career opportunities, and needed training via Career Cruising.
7. Freshmen: Employment and Character Curriculum; Sophomores and Juniors: 21st Century Employment Skills are explored in both of the required Employability Skills courses; Seniors: required Family Budgeting course covers skills needed to obtain employment in the financial sector and skills needed to retain employment by being financially secured.

standards.

3. Structure the school-to-work program to be more employer friendly and allow students to obtain school credit.
4. Communicate existing ACP components with TRHS staff in the first 2017-18 staff meeting.

(3) Beginning in the 2017-18 school year, an education for employment program shall provide pupils in grades 6 to 12 with academic and career planning services, including providing each pupil with all of the following:

(a) Individualized support, appropriate to the pupil's needs, from school district staff to assist with completing and annually updating an academic career plan.

<u>Current State</u>	<u>Goals for 2017-18</u>
<p>Students are completing their ACP plan with various counselors, teachers, and staff throughout the school year.</p> <p>Middle School students receive career exploration and ACP support throughout the year in counselor lead lessons.</p> <p>High School students receive career exploration and ACP planning throughout the year in various classes: Character Ed 9, Employability Skills 10, Employability Skills 11, Money and Careers and through counseling services.</p>	<ol style="list-style-type: none"> 1. Identify ACP components that can be facilitated by teachers outside of the Career & Technical Education and Counseling departments.

(b) If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services under s. 115.787 (2) (g), Stats.

<u>Current State</u>	<u>Goals for 2017-18</u>
<p>All students working with a transition and/or IEP team will have their ACP made available to their support team members through Career Cruising advisor groups.</p>	<ol style="list-style-type: none"> 1. Provide Career Cruising training for Special Education teachers.

(c) Access to an academic and career planning software tool that allows pupils to engage in career exploration and career planning and preparation.

<u>Current State</u>	<u>Goals for 2017-18</u>
<p>Career Cruising- student login link Career Cruising- public link</p>	<ol style="list-style-type: none"> 1. Every 6th-12th grade student will complete their Career Cruising portfolio completion standards.

(d) Access to a formal process for connecting pupils to teachers and other school staff for assistance with the development and implementation of each pupil's academic and career plan.

<u>Current State</u>	<u>Goals for 2017-18</u>
<p>Students are completing their ACP plan with various counselors, teachers, and staff throughout the school year in required lessons and classes.</p> <p>Middle School students receive career exploration and ACP support during 4th term in counselor lead lessons.</p> <p>High School students receive career exploration and ACP planning throughout the year in various classes: Character Ed 9, Employability Skills 10, Employability Skills 11, and Money and Careers.</p>	<ol style="list-style-type: none">1. Provide necessary Career Cruising training for teachers outside of the Career & Technical Education and Counseling departments.

PI 26.04 General requirements for school boards.

PI.04 Requirement	Requirement Met? (Yes/No)	Artifact or Goal (if appropriate)
<p>(1) Indicate on a pupil's transcript the name of each course completed by the pupil, the number of high school credits earned for each course, whether a course is eligible for postsecondary credit, and, if applicable, a course's participating postsecondary institution.</p>	Yes	
<p>(2) Annually review and, if necessary, update the long-range plan and education for employment program under s. PI 26.03.</p> <p>This review shall evaluate pupil postsecondary outcomes.</p> <p>At the conclusion of the review, the school board shall prepare a report on the school district's education for employment program.</p> <p>The report shall describe the education for employment program's current progress and future goals related to improving pupil postsecondary outcomes.</p>	Yes	
<p>(3) Publish its long-range plan under s. PI 26.03 (1) and the report under sub. (2) on the school district's website.</p>		
<p>(4) Annually notify parents of its education for employment program.</p> <p>The notice shall inform parents of the information and opportunities available to pupils under s. PI 26.03 (2) and (3), including the availability of programs at technical colleges.</p>	Yes	

PI 26.05 Program approval.

A program shall be approved by the state superintendent as long as the program complies with all of the requirements of this chapter and ss. 115.28 (59) and 121.02 (1) (m), Stats.