

Tomorrow River School District Mission Statement

Every child, every year will...

- ...feel valued by a caring adult as a person as well as a student.
- ...be given educational opportunities that are rigorous, challenging, and engaging and designed to enable him/her to reach the highest level of achievement.
- ...be provided with opportunities to enable the maximizing of his/her social and emotional potential.

Adopted: September 26, 2011

2017-18 District Wide Goals

Recognize and celebrate district successes and accomplishments

- District level meetings will begin with positive comments about staff, students, and activities.
- Building, department, and committee meetings will recognize areas of strength and success at each meeting.
- Support, inspire, and validate staff on a continual basis in order to foster a quality classroom experience for all students.
- Explore options to communicate district success to all stakeholders on a weekly basis. (i.e. Blogs, Twitter, Facebook, TV, messaging systems)

Build greater connections with students, staff, parents, and the community

- Increase presence and visibility at school and community events.
- Support open communication and dialogue to foster awareness and support.
- Implement professional development opportunities with cross building groups to discuss educational topics.
- Develop strong partnerships and communication with all parents to enhance classroom success, recognizing parents as the primary educators of our students.
- Plan three staff social events and strive for 75% participation.
- Incorporate the knowledge and skills of community members and businesses in order to gain support for programs, develop partnerships, and enhance student academic achievement.
- Focus on the continued development of the Tomorrow River School District- "Culture of Caring."

Empower all staff to lead and take ownership of student education and behavior

- Develop PK-12 behavioral expectations for students and share with staff in order to foster consistent rules enforcement throughout all buildings.
- Communicate shared behavioral expectations to develop a sense of parental and community awareness and support.
- Share district goals and individual building level expectations with staff, parents, and students on an ongoing basis.
- Support staff in the development of safe and orderly school/classroom in order to maintain an environment where staff can focus on teaching and students can focus on learning.

Ensure “Best Practices in Education” is standard practice at all levels

- Explore professional development opportunities with cross building groups quarterly to discuss educational topics.
- Establish a culture of data driven decision making to support continuous improvement and a clear vision for student achievement.
- Develop a 5 and 10-year plan/vision for our academic future.
- Articulate educational vision and expectations to stakeholders on an ongoing basis
- Explore opportunities to enhance student success and develop college and career readiness through the development of community partnerships.
- Explore curriculum enhancements and curriculum delivery options available through technology, in order to foster college, career, and workforce success.
- Provide every student with a first-rate education through the continued development of a strong team-orientated approach at all levels.
- Support staff educational enhancements and training opportunities which foster curriculum creativity.*(Team)*
- Create and support a culture of “excellence and continuous improvement”.
- Address technology needs by developing a plan for equipment replacement and implementation of cutting edge systems, in an effort to support the general curriculum.

Promote wellness and healthy lifestyles

- Continue to develop student wellness opportunities through the Physical Education department curriculum and focusing on life-long activities.
- Updated scope and sequence for the Physical Education curriculum to align with Wisconsin Standards K-12.
- Continue to develop partnerships between community members, the food service department, service organizations, and general classrooms, to develop opportunities to enhance curriculum activities (school garden, pig project, etc.).
- Explore opportunities to support staff social, emotional, and physical wellness.
- Explore and introduce “Mindfulness” as a social, emotional and wellness tool.

Mental Health

- Establish a Mental Health action committee and explore partnerships with surrounding districts and public agencies.
- Develop relationships with county and private agencies to support staff and students with mental health needs.
- Promote mental health awareness among staff, parents, and students through multiple media.
- Investigate grant opportunities to support programs and staffing to address mental health issues.