

# Wisconsin School District Performance Report

District: Tomorrow River Compare to Athletic Conference: Central Wisconsin – 8

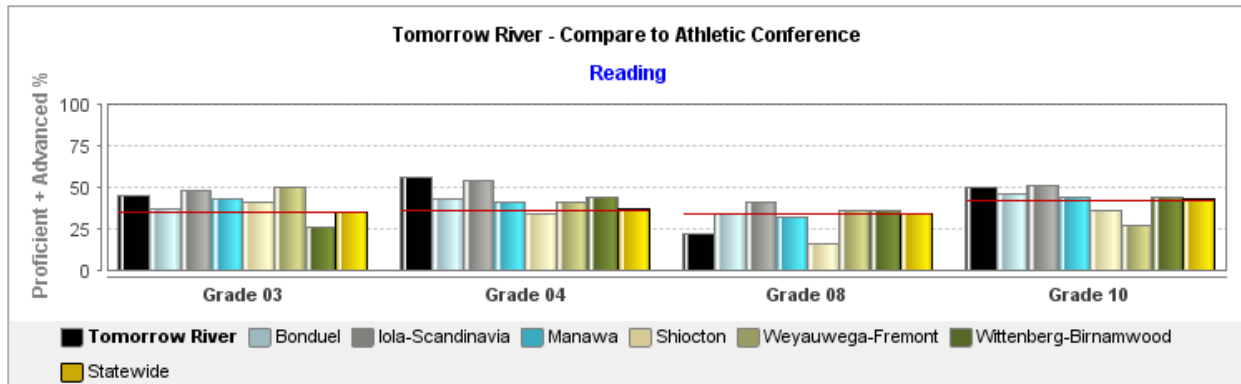
Report Year: 2013-2014

Number of Districts Reported: 7

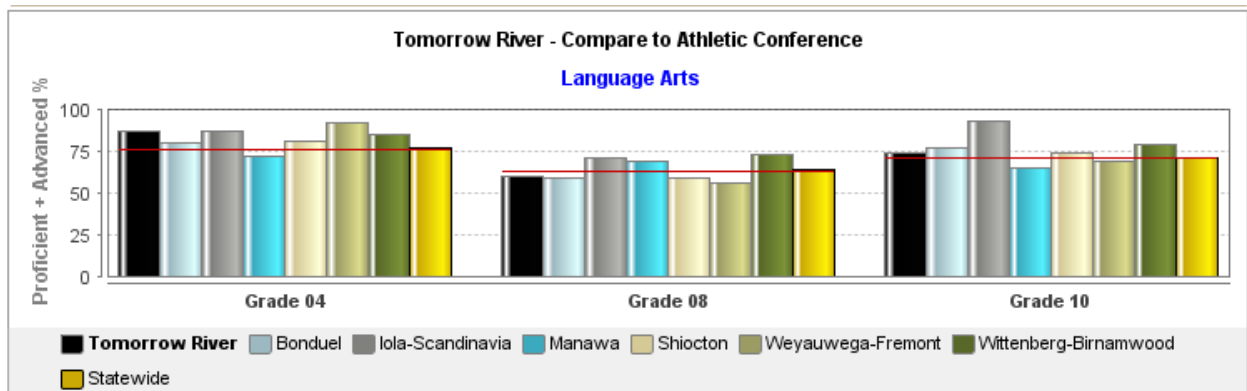
(Pacelli is part of the CWC – 8 but their data is not reported as they are a private school)

(Prepared: May 2015)

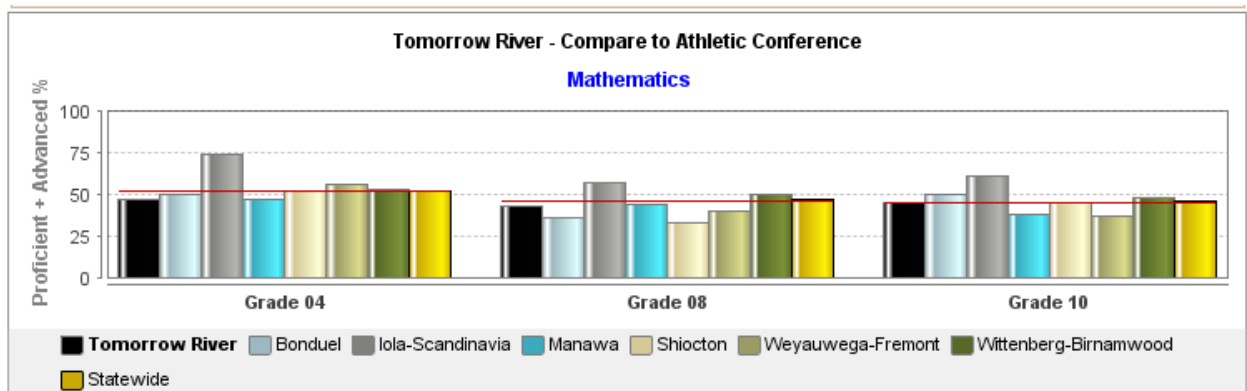
## Achievement Test Results WKCE / WAA Combined - All Students - November 2013 Advanced + Proficient Levels



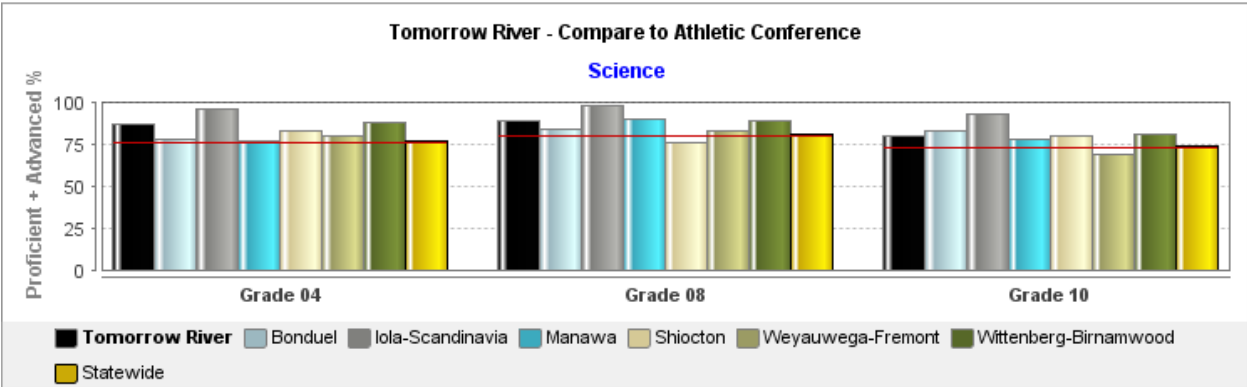
<b>Reading</b>								
District Name	Grade 3		Grade 4		Grade 8		Grade 10	
	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient
Tomorrow River	54	44.4%	65	55.4%	85	21.2%	67	49.3%
Bonduel	46	37.0%	40	42.5%	68	33.8%	74	45.9%
Iola-Scandinavia	46	47.8%	45	53.3%	44	40.9%	51	51.0%
Manawa	47	42.6%	39	41.0%	57	31.6%	48	43.8%
Shiocton	59	40.7%	47	34.0%	58	15.5%	45	35.6%
Weyauwega-Fremont	58	50.0%	49	40.8%	45	35.6%	60	26.7%
Wittenberg-Birnamwood	79	25.3%	83	43.4%	85	35.3%	73	43.8%
Statewide	60,733	34.6%	61,439	36.3%	62,743	33.9%	64,539	42.3%



District Name	Grade 4		Grade 8		Grade 10	
	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient
Tomorrow River	65	86.2%	85	60.0%	67	73.1%
Bonduel	40	80.0%	68	58.8%	74	77.0%
Iola-Scandinavia	45	86.7%	44	70.5%	51	92.2%
Manawa	39	71.8%	57	68.4%	48	64.6%
Shiocton	47	80.9%	58	58.6%	45	73.3%
Weyauwega-Fremont	49	91.8%	45	55.6%	60	68.3%
Wittenberg-Birnamwood	83	84.3%	85	72.9%	73	78.1%
Statewide	61,439	76.1%	62,743	63.3%	64,539	70.8%

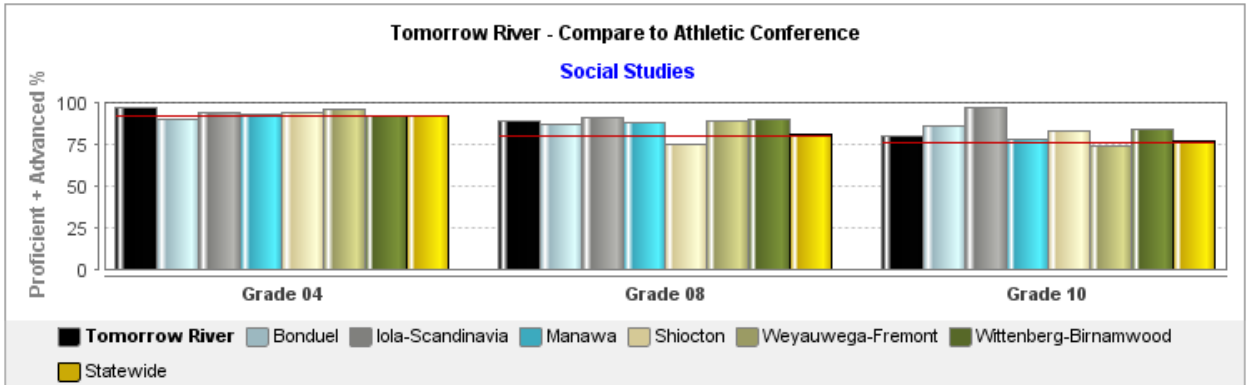


District Name	Grade 4		Grade 8		Grade 10	
	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient
Tomorrow River	65	46.2%	85	42.4%	67	44.8%
Bonduel	40	50.0%	68	35.3%	74	50.0%
Iola-Scandinavia	45	73.3%	44	56.8%	51	60.8%
Manawa	39	46.2%	57	43.9%	48	37.5%
Shiocton	47	51.1%	58	32.8%	45	44.4%
Weyauwega-Fremont	49	55.1%	45	40.0%	60	36.7%
Wittenberg-Birnamwood	83	53.0%	85	49.4%	73	47.9%
Statewide	61,439	52.0%	62,743	46.3%	64,539	45.5%



**Science**

District Name	Grade 4		Grade 8		Grade 10	
	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient
Tomorrow River	65	86.2%	85	88.2%	67	79.1%
Bonduel	40	77.5%	68	83.8%	74	82.4%
Iola-Scandinavia	45	95.6%	44	97.7%	51	92.2%
Manawa	39	76.9%	57	89.5%	48	77.1%
Shiocton	47	83.0%	58	75.9%	45	80.0%
Weyauwega-Fremont	49	79.6%	45	82.2%	60	68.3%
Wittenberg-Birnamwood	83	88.0%	85	88.2%	73	80.8%
Statewide	61,439	76.1%	62,743	80.3%	64,539	73.2%



**Social Studies**

District Name	Grade 4		Grade 8		Grade 10	
	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient	Enrolled FAY	Advanced + Proficient
Tomorrow River	65	96.9%	85	88.2%	67	79.1%
Bonduel	40	90.0%	68	86.8%	74	85.1%
Iola-Scandinavia	45	93.3%	44	90.9%	51	96.1%
Manawa	39	92.3%	57	87.7%	48	77.1%
Shiocton	47	93.6%	58	74.1%	45	82.2%
Weyauwega-Fremont	49	95.9%	45	88.9%	60	73.3%
Wittenberg-Birnamwood	83	91.6%	85	89.4%	73	83.6%
Statewide	61,439	91.8%	62,743	80.3%	64,539	76.5%

## ACT® Test Results, Advanced Placement (AP®) Test Results, Retention

ACT®				
District Name	Fall Enrollment Grade 12	Number of Students Tested	Students Tested Percent	Average Score-Composite
Tomorrow River	57	41	71.9%	<a href="#">23.5</a>
Bonduel	70	34	48.6%	<a href="#">22.4</a>
Iola-Scandinavia	62	34	54.8%	<a href="#">22.3</a>
Manawa	54	23	42.6%	<a href="#">22.7</a>
Shiocton	43	31	72.1%	<a href="#">22.1</a>
Weyauwega-Fremont	86	47	54.7%	<a href="#">22.3</a>
Wittenberg-Birnamwood	98	64	65.3%	<a href="#">21.6</a>

Advanced Placement (AP®)						
District Name	Fall Enrollment Grades 9-12	Number of Students Taking Exams	Students Taking Exams Percent	Number of Exams Taken	Number of Exams Passed (Score of 3 or Above)	Exams Passed Percent
Tomorrow River	275	25	9.1%	35	21	60.0%
Bonduel	306	17	5.6%	17	5	29.4%
Iola-Scandinavia	249	1	*	*	*	*
Manawa	210	8	3.8%	8	5	62.5%
Shiocton	237	9	3.8%	14	7	50.0%
Weyauwega-Fremont	289	20	6.9%	28	13	46.4%
Wittenberg-Birnamwood	367	29	7.9%	46	22	47.8%

Retention				
District Name	Fall Enrollment Grades K-12	Students Who Completed the School Term	Number of Retentions	Retention Rate
Tomorrow River	990	986	2	0.20%
Bonduel	792	795	6	0.75%
Iola-Scandinavia	689	701	*	*
Manawa	655	661	4	0.61%
Shiocton	710	693	3	0.43%
Weyauwega-Fremont	822	827	*	*
Wittenberg-Birnamwood	1,143	1,124	4	0.36%
<b>[Statewide]</b>	816,754	811,230	7,726	0.95%

## Attendance, Dropouts, Truancy

### Attendance

District Name	Fall Enrollment PreK-12	Actual Days of Attendance	Possible Days of Attendance	Attendance Rate
Tomorrow River	1,067	177,298.0	181,366.5	97.8%
Bonduel	840	145,171.0	150,371.0	96.5%
Iola-Scandinavia	727	127,328.0	132,276.0	96.3%
Manawa	707	118,235.0	127,048.0	93.1%
Shiocton	755	122,423.5	127,389.5	96.1%
Weyauwega-Fremont	879	145,138.5	151,058.0	96.1%
Wittenberg-Biramwood	1,223	208,570.5	217,523.0	95.9%

### Dropouts

District Name	Fall Enrollment Grades 7-12	Students Expected to Complete the School Term	Students Who Completed the School Term	Dropouts	Dropout Rate
Tomorrow River	448	450	445	5	1.11%
Bonduel	439	436	436	0	0.00%
Iola-Scandinavia	356	352	351	1	0.28%
Manawa	325	327	326	1	0.31%
Shiocton	353	346	343	3	0.87%
Weyauwega-Fremont	421	428	425	3	0.70%
Wittenberg-Biramwood	535	529	529	0	0.00%

### Truancy

District Name	Fall Enrollment Grades K-12	Number of Students Habitually Truant	Truancy Rate
Tomorrow River	990	16	1.6%
Bonduel	792	24	3.0%
Iola-Scandinavia	689	0	0.0%
Manawa	655	56	8.5%
Shiocton	710	3	0.4%
Weyauwega-Fremont	822	1	0.1%
Wittenberg-Biramwood	1,143	13	1.1%
<b>[Statewide]</b>	<b>816,754</b>	<b>81,108</b>	<b>9.9%</b>

## High School Completion, Post-graduation Plans

### High School Graduation Requirements

District Name	Credit Requirements for Required Subjects						
	English	Math	Science	Social Studies	Health Education	Physical Education	Total Required Subjects
State Law - Required Minimum	4	2	2	3	0.5	1.5	13
Tomorrow River	4	2	3	3.5	0.5	2	15
Bonduel	4	2	2	3	0.5	1.5	13
Iola-Scandinavia	4	2	2	3	0.5	1.5	13
Manawa	4	3	2	3	0.5	1.5	14
Shiocton	4	3	2	3	0.5	1.5	14
Weyauwega-Fremont	4	3	2	3.5	0.5	1.5	14.5
Wittenberg-Biramwood	4	2	2	3.5	0.5	1.5	13.5
<b>Statewide</b> (383 Districts offering grade 12)							
Districts Exceeding Minimum - Percent	1.0%	48.0%	41.5%	26.6%	2.1%	7.8%	64.8%
Credits Required by Districts - Average	4.0	2.5	2.4	3.2	0.5	1.5	14.1

District Name	Credit Requirements for Additional Subjects						Total - All Subjects
	Computer Science	Fine Arts	Foreign Languages	Vocational Education	Electives	Total Additional Subjects	
State Law - Encouraged Minimum	0	0	0	0	0	8.5	21.5
Tomorrow River	0	0	0	2	10	12	27
Bonduel	0	0	0	0	11	11	24
Iola-Scandinavia	0	0	1	0.5	9.5	11	24
Manawa	0	0	0	0	14	14	28
Shiocton	0.5	0	0	0	10.5	11	25
Weyauwega-Fremont	0	0	0	0	10.5	10.5	25
Wittenberg-Biramwood	0	0	0	0	11	11	24.5
<b>Statewide</b> (383 Districts offering grade 12)							
Districts Exceeding Minimum - Percent	25.1%	13.1%	2.3%	18.3%	100.0%	86.2%	98.2%
Credits Required by Districts - Average	0.2	0.1	0	0.2	10.1	10.6	24.7

### High School Completion - Legacy Rates (by age 21)

Beginning in 2009-10, the Wisconsin Department of Public Instruction (DPI) began reporting high school completion rates using the adjusted cohort rate formula. Adjusted cohort rates provide information about the number and percentage of students who earn a high school completion credential within a amount of time (four, five, or six years). DPI reported legacy high school completion rates through 2011-12. Legacy rates provided information about the number and percentage of students who earned a high school completion credential by age 21 in any given year. The School District Performance Report only reports legacy rates. **Please visit the WISEDash**

### Postgraduation Plans

District Name	Number of Graduates	4-Year College	Voc/ Tech College	Employment	Military	Job Training	Misc.
Tomorrow River	53	56.1%	31.6%	0.0%	3.5%	0.0%	8.8%
Bonduel	65	43.1%	24.6%	9.2%	4.6%	1.5%	16.9%
Iola-Scandinavia	55	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Manawa	52	48.1%	13.5%	15.4%	11.5%	0.0%	11.5%
Shiocton	38	60.5%	26.3%	0.0%	0.0%	0.0%	13.2%
Weyauwega-Fremont	85	45.9%	36.5%	11.8%	0.0%	0.0%	5.9%
Wittenberg-Biramwood	95	39.0%	23.0%	0.0%	4.0%	0.0%	34.0%
<b>[Statewide]</b>	<b>60,985</b>	<b>52.7%</b>	<b>20.7%</b>	<b>5.8%</b>	<b>3.2%</b>	<b>1.1%</b>	<b>16.4%</b>

## Extra-/Co-Curricular Activities, School-Sponsored Community Activities

Extra-/Co-Curricular Activities					
Activity Type	District Name	Fall Enrollment Grades 6-12 - All Students	Offerings	Students Participating	Participation Rate
<b>Academic</b>	Tomorrow River	512	24	190	37.1%
	Bonduel	494	23	215	43.5%
	Iola-Scandinavia	405	24	125	30.9%
	Manawa	373	13	154	41.3%
	Shiocton	403	15	115	28.5%
	Weyauwega-Fremont	475	22	318	66.9%
	Wittenberg-Biramwood	622	11	138	22.2%
	<b>[Statewide]</b>	<b>448,896</b>	<b>11,164</b>	<b>161,258</b>	<b>35.9%</b>
<b>Athletic</b>	Tomorrow River	512	36	312	60.9%
	Bonduel	494	42	316	64.0%
	Iola-Scandinavia	405	46	254	62.7%
	Manawa	373	22	205	55.0%
	Shiocton	403	17	229	56.8%
	Weyauwega-Fremont	475	22	287	60.4%
	Wittenberg-Biramwood	622	26	285	45.8%
	<b>[Statewide]</b>	<b>448,896</b>	<b>13,903</b>	<b>202,001</b>	<b>45.0%</b>
<b>Music</b>	Tomorrow River	512	8	69	13.5%
	Bonduel	494	9	179	36.2%
	Iola-Scandinavia	405	10	231	57.0%
	Manawa	373	9	111	29.8%
	Shiocton	403	9	107	26.6%
	Weyauwega-Fremont	475	14	200	42.1%
	Wittenberg-Biramwood	622	6	286	46.0%
	<b>[Statewide]</b>	<b>448,896</b>	<b>4,466</b>	<b>88,433</b>	<b>19.7%</b>

School-Sponsored Community Activities					
Activity Type	District Name	Fall Enrollment Grades 9-12 - All Students	Offerings	Students Participating	Participation Rate
<b>Required</b>	Tomorrow River	275	0	0	0.0%
	Bonduel	306	0	0	0.0%
	Iola-Scandinavia	249	12	93	37.3%
	Manawa	210	6	40	19.0%
	Shiocton	237	1	21	8.9%
	Weyauwega-Fremont	289	1	58	20.1%
	Wittenberg-Biramwood	367	1	57	15.5%
	<b>[Statewide]</b>	<b>263,862</b>	<b>1,341</b>	<b>26,493</b>	<b>10.0%</b>
<b>Voluntary</b>	Tomorrow River	275	6	65	23.6%
	Bonduel	306	39	226	73.9%
	Iola-Scandinavia	249	12	106	42.6%
	Manawa	210	21	153	72.9%
	Shiocton	237	13	100	42.2%
	Weyauwega-Fremont	289	5	163	56.4%
	Wittenberg-Biramwood	367	5	117	31.9%
	<b>[Statewide]</b>	<b>263,862</b>	<b>7,609</b>	<b>84,741</b>	<b>32.1%</b>

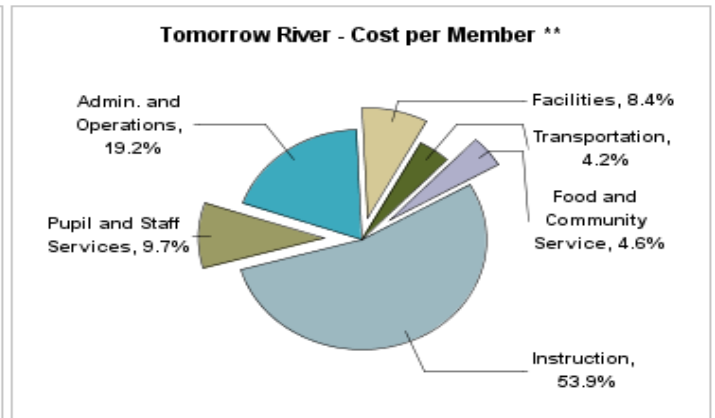
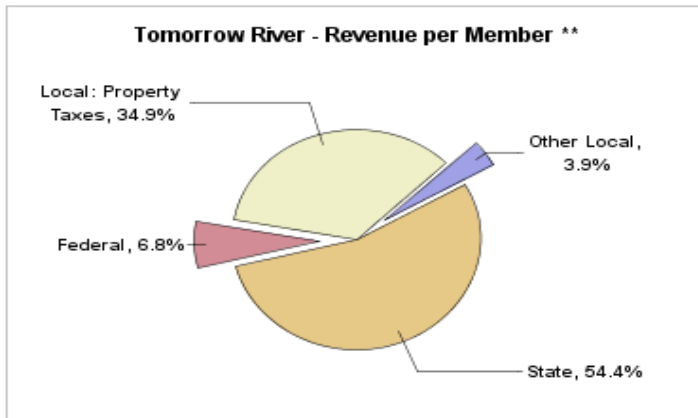


## Staffing, Finance

### Staffing

District Name	Administration		Aides/Support/Other		Licensed Staff		Total	
	FTE Staff	Ratio of Students to Staff	FTE Staff	Ratio of Students to Staff	FTE Staff	Ratio of Students to Staff	FTE Staff	Ratio of Students to Staff
Tomorrow River	4.0	266.8	35.2	30.3	86.1	12.4	125.3	8.5
Bonduel	4.6	182.6	28.6	29.4	68.9	12.2	102.1	8.2
Iola-Scandinavia	4.0	181.8	19.1	38.2	56.2	12.9	79.2	9.2
Manawa	3.8	188.5	26.8	26.4	56.8	12.5	87.3	8.1
Shiocton	3.9	195.6	23.7	31.9	62.0	12.2	89.5	8.4
Weyauwega-Fremont	4.0	219.8	45.0	19.6	69.3	12.7	118.2	7.4
Wittenberg-Birnamwood	5.0	244.6	50.1	24.4	93.7	13.1	148.7	8.2
State-wide	3,631.0	240.6	31,202.3	28.0	66,143.9	13.2	100,977.2	8.7

### Finance



### Revenue per Member \*\*

District Name	Revenue Type	Revenue	Revenue per Member	Percent of Total
Tomorrow River (962 Members)	State	\$6,296,670	\$6,545	54.3%
	Federal	\$791,807	\$823	6.8%
	Local: Property Taxes	\$4,044,404	\$4,204	34.9%
	Other Local	\$456,665	\$475	3.9%
	<b>Total Revenues</b>	<b>\$11,589,546</b>	<b>\$12,047</b>	<b>100.0%</b>
[Statewide] (856,792 Members)	State	\$4,931,633,345	\$5,756	45.3%
	Federal	\$843,916,542	\$985	7.8%
	Local: Property Taxes	\$4,684,940,817	\$5,468	43.0%
	Other Local	\$425,402,991	\$497	3.9%
	<b>Total Revenues</b>	<b>\$10,885,893,695</b>	<b>\$12,705</b>	<b>100.0%</b>



## Cost per Member \*\*

District Name	Cost Type	Cost	Cost per Member	Percent of Total
Tomorrow River (962 Members)	<b>Current Education Cost</b>	<b>\$9,698,423</b>	<b>\$10,082</b>	<b>82.8%</b>
	Instruction	\$6,321,570	\$6,571	54.0%
	Pupil and Staff Services	\$1,130,581	\$1,175	9.7%
	Admin. and Operations	\$2,246,271	\$2,335	19.2%
	<b>Total Education Cost</b>	<b>\$11,174,760</b>	<b>\$11,616</b>	<b>95.4%</b>
	Current Education Cost	\$9,698,423	\$10,082	82.8%
	Facilities	\$982,571	\$1,021	8.4%
	Transportation	\$493,765	\$513	4.2%
	<b>Total District Cost</b>	<b>\$11,711,509</b>	<b>\$12,174</b>	<b>100.0%</b>
	Total Education Cost	\$11,174,760	\$11,616	95.4%
	Food and Community Service	\$536,749	\$558	4.6%
[Statewide] (856,792 Members)	<b>Current Education Cost</b>	<b>\$9,158,070,398</b>	<b>\$10,689</b>	<b>85.2%</b>
	Instruction	\$5,885,907,062	\$6,870	54.8%
	Pupil and Staff Services	\$971,867,166	\$1,134	9.0%
	Admin. and Operations	\$2,300,296,170	\$2,685	21.4%
	<b>Total Education Cost</b>	<b>\$10,255,963,845</b>	<b>\$11,970</b>	<b>95.4%</b>
	Current Education Cost	\$9,158,070,398	\$10,689	85.2%
	Facilities	\$658,909,864	\$769	6.1%
	Transportation	\$438,983,582	\$512	4.1%
	<b>Total District Cost</b>	<b>\$10,749,721,109</b>	<b>\$12,546</b>	<b>100.0%</b>
	Total Education Cost	\$10,255,963,845	\$11,970	95.4%
	Food and Community Service	\$493,757,264	\$576	4.6%

## Suspension, Expulsion and Discipline

As of August 5, 2015 this data is still not available from the Department of Public Instruction.

## **DEFINITIONS FOR TERMS USED IN THE SCHOOL PERFORMANCE REPORT**

- ACT RESULTS:** The ACT is designed by the American College Testing Corporation to measure knowledge, understanding, and skills acquired during the K-12 educational experience.
- ADVANCED PLACEMENT TESTS:** The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school ninth through twelfth graders to earn college credit while still in high school.
- ATTENDANCE:** Attendance is face-to-face instructional contact between a student and a teacher. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage.
- DROPOUTS:** A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the reporting time the following school year, has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.
- EXPULSIONS:** Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. The expulsion rate is the number of days lost to expulsion divided by the possible days of attendance.
- EXTRA/CO-CURRICULAR ACTIVITIES:** Extra/Co-Curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music.
- GRADUATION RATE:** Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduated. The graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage. The cohort's dropout statistic is the number of dropouts for a graduating class over four years.
- GRADUATION REQUIREMENTS:** Wisconsin law establishes 13 credits as a minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, one and one-half of physical education, and one-half of health. In addition, the DPI recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.
- HABITUAL TRUANCY:** A habitual truant is defined as a student who is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester.
- OUT-OF-SCHOOL SUSPENSIONS:** Out-of-school-suspensions are absences from school imposed by the school district for disciplinary reasons. The suspension rate is the number of days lost to suspension divided by the possible days of attendance.
- POST-GRADUATION INTENTIONS:** Results are based on a survey of twelfth-grade students when surveyed prior to graduation. Miscellaneous includes other, undecided, and no response.
- RETENTIONS:** Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program.
- SCHOOL-SPONSORED COMMUNITY ACTIVITIES:** These activities are school-sponsored or supervised events that emphasize service to and involvement with the community.